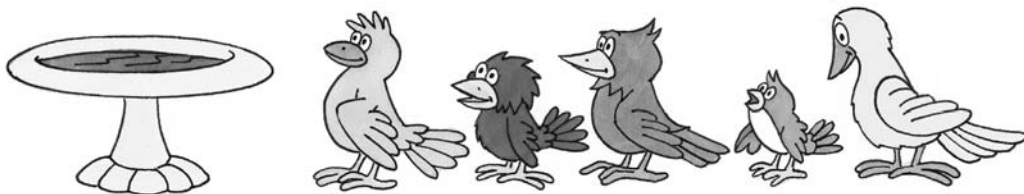


Name \_\_\_\_\_

- Write a compound word for each meaning.  
Combine words from the box to make the compounds.

flower	street	snow	bath	suit
rain	sun	block	light	pot
coat	star	fish	bird	

1. An outside lamp \_\_\_\_\_
2. A child's winter clothing \_\_\_\_\_
3. A five-pointed sea creature \_\_\_\_\_
4. A container for growing plants \_\_\_\_\_
5. A kind of lotion you put on your skin in the summer  
\_\_\_\_\_
6. A place where robins go to clean their feathers  
\_\_\_\_\_
7. A piece of clothing you wear to keep yourself dry  
\_\_\_\_\_


**School-Home Connection**

With the student, look around and find three places or objects whose names are compound words.

Name \_\_\_\_\_

▶ Read each question. Circle the best answer or answers.

1. Which two words have the same consonant sound?  
chef    attach    chore
2. Which word has a letter pattern that stands for the /w/ sound?  
want    whether    worry
3. Which word has the /sh/ consonant sound?  
chatter    machine    chair
4. Which word has the same consonant sound as *notch*?  
charge    whirl    shut
5. Which two words have the same consonant sound?  
sheet    chef    cheat
6. Which two words have the /ch/ sound?  
channel    shift    champion

**School-Home Connection**

Ask the student to identify the consonant sound that *attach* and *chore* share.

Name \_\_\_\_\_

► Read each sentence. Complete each unfinished word by writing *ou*, *ow*, *oi*, or *oy* on the blanks.

1. I do not like brussels spr\_\_\_\_\_ts.
2. What time is your doctor's app\_\_\_\_\_ntment?
3. Try not to ann\_\_\_\_\_ your little brother.
4. What do you think pigs are saying when they \_\_\_\_\_nk?
5. The five v\_\_\_\_\_els are *a*, *e*, *i*, *o*, and *u*.
6. Albert added fl\_\_\_\_\_r to the bread dough.
7. My mother enj\_\_\_\_\_s gardening.
8. Be careful not to confuse baking soda with baking  
p\_\_\_\_\_der.



#### School-Home Connection

With the student, come up with four new words, each using one of the above vowel patterns.

Name \_\_\_\_\_

▶ Part A. Draw a line from each consonant blend in Column A to four different letter groups in Column B to form words.

Column A

scr

str

Column B

eech

amble

ide

ict

ape

ay

uggle

atch

▶ Part B.

1. Which letter combination from Column B will make a word with the consonant blend *spr*? \_\_\_\_\_

2. Use this new word in a sentence:

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**School-Home Connection**

Ask the student to think of other letter combinations that will form a word when combined with *spr*.

Name \_\_\_\_\_

► **Part A. Complete each sentence with one of the Vocabulary Words from the Word Box.**

investigate	laboratory	suspect
expert	various	confess

1. Every night, the scientists wash all the beakers in the \_\_\_\_\_.
2. When her parents found the flashlight under her pillow, Leigh had to \_\_\_\_\_ she had been staying up past her bedtime to read.
3. I \_\_\_\_\_ you will not like the reptile documentary since you are afraid of snakes.
4. Tomorrow, Dad and I will go to the store to \_\_\_\_\_ the best kind of food processor to buy.
5. Santino is good at kickball, but he is certainly not an \_\_\_\_\_ at the game.
6. This summer, I read \_\_\_\_\_ books about mice.

► **Part B. Write a sentence describing something you might investigate in a laboratory.**

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**School-Home Connection**

Ask the student to list three things at which he or she would like to be an expert someday.

Name \_\_\_\_\_

- ▶ Read the selection below. Then answer the questions.

I love to paint with bright colors. Colors are so interesting! Did you know that just three colors make up almost all the different colors we see? Red, blue, and yellow combine to make many other colors. For example, red and blue make purple. Yellow and red make orange. Yellow and blue make green. And with these colors, a painter can make new colors. Paintings with lots of colors are the most beautiful kind. What kind of paintings do you like?

1. Write two facts from the passage.

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2. Write two opinions from the passage.

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3. Answer the question in the last sentence of the passage, giving your opinion.

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**School-Home Connection**

Ask the student to describe a sunset, using both facts and opinions.

Name \_\_\_\_\_

- Read the selection. Write an answer to each question.

My class is taking a field trip to a campground next week. I am very excited because we are going to learn how to set up a tent. If the weather is nice, we can even start a fire and roast some marshmallows. We will leave for the trip at 8 A.M. and get to the campsite by 10 A.M. I have a new book to read on the bus. Our teacher will show us how to identify poison ivy and other plants in the woods. The trip will teach us about nature and what it is like to live without many things from the modern world.



1. What is the main idea of the passage?

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2. What are two supporting details in the passage?

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3. What is a detail that does not support the main idea?

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**School-Home Connection**

Ask the student to identify another sentence that tells the main idea of the selection.

Name \_\_\_\_\_

- Write a synonym or an antonym for the underlined word in each sentence.

### Synonyms

1. It was a dark, chilly night. \_\_\_\_\_
2. Please throw me the ball. \_\_\_\_\_
3. We were wet from head to toe. \_\_\_\_\_
4. What a wonderful time we had! \_\_\_\_\_
5. Gregg is kind to his Aunt. \_\_\_\_\_

### Antonyms

1. The dog's bowl was empty. \_\_\_\_\_
2. We took the crooked path. \_\_\_\_\_
3. I think I made a huge mistake. \_\_\_\_\_
4. We were all bored by the play. \_\_\_\_\_
5. He was an excellent teacher. \_\_\_\_\_



#### School-Home Connection

Write the sentence: *I feel* \_\_\_\_\_. Ask the student to fill in the blank with a word that expresses how he or she feels. Then write a synonym and an antonym for that word.



Name \_\_\_\_\_

▶ Write the answer to each question.

**Reference Sources**dictionary      encyclopedia  
thesaurus      atlas

1. Which reference source would you use to find a synonym for *empty*? \_\_\_\_\_
2. Which reference source would you use to find out which countries border Panama? \_\_\_\_\_
3. Which reference source tells what *lilac* means?  
\_\_\_\_\_
4. Which reference source describes the climate in which palm trees grow and how long it takes them to grow?  
\_\_\_\_\_
5. Which reference source would you use to find an antonym for *pleasant*? \_\_\_\_\_

**School-Home Connection**

Ask the student to name three types of information found in a dictionary.

Name \_\_\_\_\_

- Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any spelling words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**Spelling Words**

1. airplane
2. upstairs
3. something
4. itch
5. chef
6. wheat
7. chance
8. push
9. enjoy
10. moist
11. clown
12. loud
13. sprint
14. street
15. scratch



Name \_\_\_\_\_

- Read this part of a student’s rough draft. Then answer the questions that follow.

(1) Mrs. Sanchez’s class performed a play on \_\_\_\_\_, October 2.  
(2) The Play was at the Madison Elementary School. (3) At 7:00 P.M.  
(4) My sister Elaine acted, she did a great job. (5) My bedtime is  
8:00 P.M. (6) My parents let me stay up late to watch the play.

- Which word could go in the blank in Sentence 1?  
A Monday  
B tuesday  
C evening  
D lunchtime
- Which word in Sentence 2 is incorrectly capitalized?  
A Play  
B Madison  
C Elementary  
D School
- Which word should follow the comma in Sentence 4?  
A but  
B or  
C and  
D tonight
- Which is the proper noun in Sentence 4?  
A sister  
B Elaine  
C great  
D job
- Which two simple sentences could be joined by a comma followed by *but*?  
A Sentences 1 and 2  
B Sentences 3 and 4  
C Sentences 4 and 5  
D Sentences 5 and 6
- Which sentence is NOT complete?  
A Sentence 2  
B Sentence 3  
C Sentence 5  
D Sentence 6

Name \_\_\_\_\_

- Read this part of a student's rough draft.  
Then answer the questions that follow.

(1) There is a mystery to solve at 10 Mountain Road.  
(2) The Brooks children can't find their puppy. (3) What  
are the clue? (4) The door is open, and cookies are baking  
in the house across the street. (5) \_\_\_\_\_ Brooks says she  
knows where the puppy is. (6) Do you?

1. What is the abbreviation for the underlined word in Sentence 1?  
A rd  
B rd.  
C Rd.  
D RD
2. What is the correct plural form of the noun in Sentence 3?  
A clue  
B clues  
C cluees  
D cluies
3. How many SINGULAR nouns are in Sentence 4?  
A two  
B three  
C four  
D five
4. How many PLURAL nouns are in Sentence 4?  
A one  
B two  
C three  
D four
5. Which abbreviation could go in the blank in Sentence 5?  
A mrs  
B Mrs  
C MS  
D Mrs.
6. Which sentence has an irregular plural noun?  
A Sentence 2  
B Sentence 3  
C Sentence 4  
D Sentence 5